

Modern Languages
French Intermediate 1
(Replacement text for Pack 7116)

7671

August 2000

HIGHER STILL

Modern Languages

Intermediate 1 - French

Important Notice

This is a revised version of the support material French – Intermediate 1 issued under reference number 7116 in June 2000. Please replace that copy with this pack.

Support Materials



CONTENTS

This support pack is one of four which were developed by Kilmarnock College in partnership with Higher Still Development Unit.

Other packs issued at the same time cover German, Spanish and Italian.

Each pack includes sample student material for each of the three units at Intermediate 1:

Personal and Social Language
Transactional Language
Language in Work

The material covers Reading and Listening texts with comprehension, speaking and writing tasks. Writing is formally assessed only in one unit in the Intermediate 1 course. Detail of this is in the NAB package for the Language in Work unit. Centres will wish to consider the likely progression routes of students when deciding to what extent writing should be developed and practised.

Each of the packs does not constitute a complete 'course' that would cover a whole session as this was not the intention. The material has been designed in response to requests for illustration of the type of course work likely to be suitable for students operating at the level of Intermediate 1. Most centres will have existing resources of a similar nature which can be used to prepare students for the assessment requirements of the Intermediate 1 units and course.

Another support material at Intermediate 1 is the Accelerated Beginners Pack (issued in February 2000). This was produced for centres dealing with able beginners who are perhaps starting a new language and who might reach Intermediate 2 level relatively quickly.

In contrast, the material in this pack is for students who are likely to be going through a complete Intermediate 1 course probably over a complete session. However, centres are free to use this material as they see fit with students following various progression routes.

Tapes to accompany the Listening texts are being produced and will be issued later.

Personal and Social Language
Language in Work
Transactional Language

Speaking and **Writing** activities are also included within each text.

FRENCH: INTERMEDIATE 1

Personal and Social Language

Theme: Lifestyle/Education and Work

Topic: Personal Identification

House and Home Environment

Free-time

Stage 1 – Reading and Comprehension

Caen, le 3 mars

Chère Christine,

Je suis ta nouvelle correspondante française. Je m'appelle Dominique et j'ai dix-neuf ans. Mon anniversaire est le 22 février. Quel âge as-tu? Quelle est la date de ton anniversaire?

Mon père a cinquante ans. Il a les cheveux gris mais il est assez beau! Il est professeur de français. Ma mère a quarante-huit ans. Elle est petite et très jolie. Elle ne travaille pas. Elle voudrait apprendre l'anglais! Que font tes parents dans la vie?

Je n'ai qu'une soeur. Elle s'appelle Christianne – comme toi. Elle a vingt-trois ans. Elle est mariée et elle a un petit fils. Il a un an et il s'appelle Paul. J'aime jouer avec lui. As-tu des soeurs?

J'habite à Pontcharra. Il n'y a pas beaucoup de choses à faire à Pontcharra – on peut faire du ski en hiver, ou jouer au tennis – mais je vais à Chambéry à la piscine pour nager. Qu'est-ce qu'il y a à faire dans ta ville? Quel est ton passe-temps favori?

Ecris-moi bientôt

Ta copine

Dominique

French : Intermediate 1

Personal and Social Language

Theme: Lifestyle/Education and Work

Topic: Personal Identification

House and Home Environment

Free-time

Stage 1 - Reading and Comprehension

Letter

Questions

- 1 Who is Dominique?
- 2 What age is she?
- 3 What 2 things does she ask about you?
- 4 List 3 things she tells you about her father.
- 5 List 3 things she tells you about her mother.
- 6 List 3 things she tells you about her sister.
- 7 What can you do in Pontcharra?
- 8 What can you do in Chambéry?
- 9 What questions does she ask you?

French : Intermediate 1

Personal and Social Language

Theme: Lifestyle/Education and Work

Topic: Personal Identification
House and Home Environment
Free-time

Stage 1 - Reading and Comprehension

Letter - Answers

- 1 New French penfriend
- 2 19
- 3 Age
Birthday
- 4 50 years old
Grey hair
Quite handsome
French teacher
(Any 3)
- 5 48 years old
Small
Very pretty
Doesn't work
would like to learn English
(Any 3)
- 6 Her name is Christianne
23 years old
Married
One son Paul, who is 1 year old
(Any 3)
- 7 (Not a lot)
Ski in winter
Play tennis
- 8 Swim
- 9 What is there to do in the town where you live?
What is your favourite hobby?

French : Intermediate 1

Personal and Social Language

Theme: Lifestyle/Education and Work

Topic: Personal Identification / House and Home Environment
Free-time

Stage 2 - Language

In the text we have lots of Possessive Pronouns

ta nouvelle correspondante - your new penfriend

mon anniversaire - my birthday

ton anniversaire - your birthday

mon père - my father

ma mère - my mother

we see that mon and ma both mean my

and ton and ta both mean your

It depends on the gender of the word used and not the gender of the person speaking
ie mon père – means my father – mon is used because father is a masculine word – it
does not matter whether the person speaking is male or female.

There are lots of other possessive pronouns.

	<u>masc</u>	<u>fem</u>	<u>plural</u>
my	mon	ma	mes
your	ton	ta	tes
his	son	sa	ses
her	son	sa	ses
our	notre	notre	nos
your	votre	votre	vos
them	leur	leur	leurs

* Exercise on following page

Exercise

How would you say?

My father

Her mother

His mother

Her brother

Our sister

Your son

Their daughter

Our sons

My sisters

His brothers

French : Intermediate 1

Personal and Social Language

Theme: Lifestyle/Education and Work

Topic: Personal Identification

House and Home Environment

Free-time

Stage 3 - Writing

Using the vocabulary sheet **3a**, try to write a simple response to Dominique.

You should mention

- Age
- Family
- Hobbies
- Town

Good Luck!

French : Intermediate 1

Personal and Social Language

Theme: Lifestyle/Education and Work

Topic: Personal Identification

House and Home Environment

Free-time

Stage 3a - Vocabulary

LETTER WRITING

FAMILIAR FORM

Chambéry, le 8 octobre

(town date)

(le 1 avril is 'premier avril')

Cher Robert (masc)

Chère Dominique (fem)

Merci (beaucoup) de ta (dernière) lettre, que j'ai reçue hier
(bien) aujourd'hui
lundi
samedi

Ecris-moi bientôt

Ta copine (fem)

Françoise

(Grosses bises)

Ton copain (masc)

Paul

French : Intermediate 1

Personal and Social Language

Theme: Lifestyle

Topic: Personal Identification

Free-time

Stage 4 - Listening and Comprehension

Transcript

Speaker 1

Salut. Je m'appelle George. J'ai dix ans. J'ai une soeur et un frère. Ma soeur a quinze ans et mon frère a douze ans. J'aime jouer au foot et regarder le foot à la télé.

Speaker 2

Salut. Je m'appelle Natalie. J'ai onze ans. Je suis fille unique. J'aime danser, chanter et monter à cheval. Je n'aime pas faire les devoirs!

Speaker 3

Salut. Je m'appelle Monique. J'ai douze ans. J'ai deux soeurs mais pas de frères. Mes soeurs ont dix-huit et dix-neuf ans. J'aime jouer au tennis et aller au cinéma avec mes copines le samedi après-midi.

Speaker 4

Bonjour, je m'appelle Pierre. J'ai dix ans aussi. J'ai trois frères. Ils ont trois, huit et treize ans. J'aime jouer au golf avec mes frères. J'aime le bowling aussi.

French : Intermediate 1

Personal and Social Language

Theme: Lifestyle/Education and Work

Topic: Personal Identification
House and Home Environment
Free-time

Stage 4 - Listening and Comprehension

Questions

A local primary school is taking part in a video conference with their partner school and have asked you to come and help with the translation. Listen to the following 4 people speaking and answer the following questions.

Speaker 1

Name :

Age :

Family :

Family Details :

Hobbies :

.....

Speaker 2

Name :

Age :

Family :

Family Details :

Hobbies :

.....

Speaker 3

Name :

Age :

Family :

Family Details :

Hobbies :

.....

Speaker 4

Name :

Age :

Family :

Family Details :

Hobbies :

.....

French : Intermediate 1

Personal and Social Language

Theme: Lifestyle/Education and Work

Topic: Personal Identification

House and Home Environment

Free-time

Stage 4 - Listening and Comprehension

Answer Sheet

Speaker 1

- 1 George
- 2 10 years old
- 3 One sister/One brother
- 4 15 years old/12 years old
- 5 Playing football/watching football on the T.V

Speaker 2

- 1 Natalie
- 2 11 years old
- 3 Only child
- 4 Dancing/singing/horse-riding
- 5 Doesn't like doing homework

Speaker 3

- 1 Monique
- 2 12 years old
- 3 Two sisters
- 4 18 and 19 years old
- 5 Playing tennis/going to cinema with friends on a Saturday afternoon

Speaker 4

- 1 Peter (Pierre)
- 2 10 years old
- 3 Three brothers
- 4 3, 8, 13 years old
- 5 Playing golf with brothers
Ten Pin Bowling

French : Intermediate 1

Personal and Social Language

Theme: Lifestyle/Education and Work

Topic: Personal Identification

House and Home Environment

Free-time

Stage 5 - Speaking

Using your answers to **Stage 4**

Listening and Comprehension

Pretend that you are the speakers you listened to previously and practise saying all the information previously collected. (You may change the age if you wish!)

Good Luck!

French : Intermediate 1

Personal and Social Language

Stage 6 - More Reading and Writing

Try to translate into English!

Je m'appelle Franc Pascal. J'habite à Chambéry en France. Je suis français. J'ai dix-neuf ans. Je suis étudiant. Je ne suis pas marié. J'ai deux frères et deux soeurs. Mes soeurs s'appellent Elisabeth et Ann. Elisabeth a seize ans. Elle est étudiante aussi. Elle est célibataire. Ann a vingt-sept ans. Elle est mariée. Elle a deux fils, Marc et Pierre. Marc a neuf ans et Pierre a trois ans. Ann est secrétaire. Elle travaille dans un bureau. Le mari d'Ann s'appelle Pierre aussi. Il a vingt-neuf ans. Il est comptable. Il est belge mais il habite Chambéry maintenant. Mes frères s'appellent Didier et André. Didier a vingt et un ans. Il est fiancé. Sa fiancée s'appelle Sophie. Elle a vingt ans. Didier est vendeur et Sophie est vendeuse. André a vingt-cinq ans. Il est divorcé. Il n'a pas d'enfants. Il a une copine. Elle s'appelle Hannah. Elle est écossaise. Elle est infirmière. André est médecin.

French : Intermediate 1

Personal and Social Language

Stage 6 - More Reading and Writing

Try to translate into French!

I am called Fiona Smith. I am thirty-three years old. I live in Ayr in Scotland but I am Irish. I am married and I have two children – one daughter and one son. My daughter is called Alison. She is two years old. My son is called Scott. He is six years old. My husband is called Peter. He is thirty-two years old. He is English. He is a businessman. I do not work. I have a brother. He is called Adam. He is a plumber. He is married and he lives with his wife Agnes in France. Agnes is Belgian. Adam is twenty-three years old and Agnes is twenty-one. I also have two sisters. They are called Karen and Susan. Karen is twenty-seven. She lives in Italy. She is engaged. Her boyfriend is called Paulo. He is Italian. Karen is a chiropodist. Paulo is a joiner. Susan is nineteen. She is single. She is a student.

French : Intermediate 1

Personal and Social Language

Stage 6 - More reading and Writing

Answer Sheet

Je m'appelle Fiona Smith. J'ai trente-trois ans. J'habite Ayr en Ecosse mais je suis irlandaise. Je suis mariée et j'ai deux enfants-une fille et un fils. Ma fille s'appelle Alison. Elle a deux ans. Mon fils s'appelle Scott. Il a six ans. Mon mari s'appelle Peter. Il a trente-deux ans. Il est anglais. Il est homme d'affaires. Je ne travaille pas. J'ai un frère. Il s'appelle Adam. Il est plombier. Il est marié et il habite avec sa femme Agnès en France. Agnès est belge. Adam a vingt-trois ans et Agnès a vingt et un ans. J'ai deux soeurs aussi. Elle s'appellent Karen et Susan. Karen a vingt-sept ans. Elle habite en Italie. Elle est fiancée. Son copain s'appelle Paolo. Il est italien. Karen est pédicure. Paolo est menuisier. Susan a dix-neuf ans. Elle est célibataire. Elle est étudiante.

French : Intermediate 1

Language in Work

Theme: The World of Work

Topic: Office

Stage 1 Listening and Comprehension

Office

Transcript

Message 1

J'ai un message pour M Lebrun de la part de Christianne Chardon. C. H. A. R. D. O. N de la société Renault. R. E. N. A. U. L. T.

Je voudrais prendre rendez-vous avec M. Lebrun vendredi matin à dix heures trente.

C'est possible? Téléphonnez-moi pour confirmer s'il vous plaît. Mon numéro de téléphone est le 36 73 21 14. Merci. Au revoir.

Message 2

J'ai un message pour Mme Vareille. Je m'appelle Pierre Audoux A. U. D. O. U. X. et je travaille à la société Delta. D. E. L. T. A.

Je voudrais annuler mon rendez-vous avec vous demain matin. Je suis malade.

Je vous téléphonerai la semaine prochaine. Au revoir.

Message 3

J'ai un message pour M. Juglard. Je m'appelle M. McDonald. M. C. D. O. N. A. L. D. de la société McDonald et fils en Ecosse.

Je vous téléphone pour confirmer mon arrivée à l'aéroport Charles de Gaulle à treize heures quarante le mercredi douze mai – c'est pour la conférence.

Pourriez-vous me réserver une chambre pour deux nuits s'il vous plaît? Merci. Au revoir.

French : Intermediate 1

Language in Work

Theme: The World of Work

Topic: Office

Stage 1 Listening and Comprehension

You have a summer job working in an office in France. Your first job every morning is to check the answer machine.

Listen to the messages and answer the following questions.

Office

Questions

Message 1

- 1 Who is calling?
- 2 From which company?
- 3 What does she want?
- 4 At what time?
- 5 What is her telephone number?

Message 2

- 1 Who is calling?
- 2 From which company?
- 3 Why is he calling?
- 4 When will he phone back?

Message 3

- 1 Who is calling?
- 2 From which company?
- 3 When is he arriving at the airport?
- 4 Why is he coming to France?
- 5 What does he want done for him?

French : Intermediate 1

Language in Work

Theme: The World of Work

Topic: Office

Stage 1 Listening and Comprehension

Office

Answer sheet

Message 1

- 1 Christianne Chardon
- 2 Renault
- 3 To arrange a meeting
- 4 Friday morning at 10.30 am
- 5 36 73 21 14

Message 2

- 1 Pierre Audoux
- 2 Delta
- 3 To cancel meeting
- 4 Next week

Message 3

- 1 Mr. McDonald
- 2 McDonald and son
- 3 At 1.40 pm on Wednesday 12th May
- 4 To the conference
- 5 Book a hotel room for 2 nights

French : Intermediate 1

Language in Work

Theme: The World of Work

Topic: Office

Stage 2 Language and Vocabulary

l'alphabet français

a	b	c	d	e	f	g	h	I	j
ah	bay	say	day	euh	eff	jay	ash	eee	gee
k	l	m	n	o	p	q	r	s	t
kah	ell	emm	enn	oh	pay	koo	err	ess	tay
u	v	w		x	y	z			
ooo	vay	dooblevey		eeks	eegrek	zed			

Practise spelling words from the dictionary or the newspaper.

1. Useful Business Vocabulary

confirmer

annuler

libre

occupé

en réunion

au téléphone

en voyage d'affaires

C'est noté.

à l'attention de

Vous travaillez dans quelle société?

je travaille à la société Renault

* Check in dictionary for the meanings of any words which you do not know.

French : Intermediate 1

Language in Work

Theme: The World of Work

Topic: Office

Stage 3 Speaking 1a

After having listened to the answer machine you are asked by M. Lebrun to telephone Christianne Chardon to arrange a meeting. He is busy until 11.00 am. Perhaps Mme Chardon could come then.

Complete the role-play as shown on the cue card

Cue Card 1a

- Say I would like to speak to Mme Chardon

- Explain who you are and which company you work for (you may have to spell them) you can choose which company you work for.

- Say that you are sorry but M. Lebrun is busy on Friday morning at 10.30 am but he is free at 11.00 am

- Say Good bye

French : Intermediate 1

Language in Work

Theme: The World of Work

Topic: Office

Stage 3 Speaking 1b

You receive a phone call from M. Lebrun's secretary regarding the meeting on Friday morning

Complete the role-play as shown on the cue card

Cue Card 1b

- Say that you are Mme Chardon
- Say that 11.00 am is O.K.
- Thank you. Good bye

French : Intermediate 1

Language in Work

Theme: The World of Work

Topic: Office

Stage 4 Writing

One of your friends works at a nearby hotel – you send her an e-mail, enquiring about a room for Mr. McDonald

You should ask

- If there are any free rooms with a shower on Wednesday 12 May and Thursday 13 May for one person
- How much it costs
- If breakfast is included

French : Intermediate 1

Language in Work

Theme: The World of Work

Topic : Place of Employment

Stage 1 Reading and Comprehension

Center Parcs

You have a summer job working at reception at Center Parcs near Paris. You read the security notice issued to all holidaymakers. You must make sure you understand so that you can explain to any English guests.

Securité

- Pour votre tranquillité, les voitures sont interdites dans le parc, à l'exception du transport des bagages à l'arrivée et au départ. Si vous ne mettez pas votre voiture sur le parking, la direction se verra dans l'obligation de faire appel à une dépanneuse pour dégager votre voiture – 250 francs par voiture.
- Nous informons notre clientèle que la direction décline toute responsabilité pour les vêtements, chaussures et objets personnels déposés à la Discothèque, au Paradis Aquatique Tropical et dans les casiers du Bowling.
- Nous attirons votre attention. Le bouton alarme situé près de la cheminée dans votre cottage ne marche pas car le service est en cours d'installation. En cas de besoin urgent, contactez la réception.

French : Intermediate 1

Language in Work

Theme: The World of Work

Topic : Place of Employment

Stage 1 Reading and Comprehension

Center Parcs

Questions

- 1 Why are cars forbidden in the park?
- 2 When are they allowed in the park?
- 3 What will happen if you leave your car parked within the park?
- 4 How much will you have to pay?
- 5 Center Parcs will take all responsibility for all personal items within the park.
True False
- 6 What other 2 items are included in the above statement?
- 7 What is not working in your cottage?
- 8 Why?
- 9 What must you do in case of an emergency?

French : Intermediate 1

Language in Work

Theme: The World of Work

Topic : Place of Employment

Stage 1 Reading and Comprehension

Center Parcs

Answer sheet

- 1 For your peace and tranquillity
- 2 To transport luggage at the start and at the end of your stay
- 3 A removal truck will be called to tow away your car
- 4 250 F
- 5 False
- 6 Clothes and Shoes
- 7 Alarm button
- 8 It's being installed
- 9 Contact reception

French : Intermediate 1

Language in Work

Theme: The World of Work

Topic : Place of Employment

Stage 2 Language

à l'arrivée

et

au départ

used when the noun begins with a vowel regardless of whether the noun is masculine or feminine. to mean at the but can also mean to the

used instead of à le. Used with masculine nouns to mean at the but can also mean to the

à la piscine

aux cottages

is not used in this text but is used with feminine nouns to mean at the (pool) but can also mean to the

is not used in this text but is used with all plural nouns instead of à les to mean at the (cottages) but to mean to the

EXERCISE

How would you say?

- 1 To the swimming pool
- 2 At the restaurant
- 3 At the bowling
- 4 At the bars
- 5 To the lake

French : Intermediate 1

Language in Work

Theme: The World of Work/The Wider World

Topic : Place of Employment/Directions

Stage 3 Vocabulary

Working in reception, people will ask you for directions to various parts of the park. Have a look at the following vocabulary. Look up any words you do not know.

Directions

Où est la banque?
la piscine?
le bowling?

Elle/Il est.....

gauche
droite
tout droit

Tournez à gauche
à droite

Allez	}	tout droit	(jusqu'au bout de la rue)
Continuez			(jusqu'à la piscine)
			(jusqu'au lac)

Prenez la première (rue) à gauche
deuxième (rue) à droite
troisième
quatrième
cinquième

Le restaurant est à gauche
sur la gauche
sur votre gauche

près de la banque
à côté du bar
en face de la boulangerie
derrière le supermarché

Directions

Il y a un supermarché près d'ici?
une poste

Il y en a un/une ici à gauche
là bas

C'est loin d'ici?

C'est près d'ici?

Non c'est à cinq minutes
à dix kilomètres

Vous êtes en voiture?
à vélo?
à pied?

Je suis en voiture.
à vélo.
à pied.

(If all else fails)

C'est où sur le
plan?

When writing down directions try to use the following abbreviations

G = gauche
D = droite
TD = tout droit

French : Intermediate 1

Language in Work

Theme: The World of Work/The Wider World

Topic : Place of Employment/Directions

Stage 4 Speaking 1b

You ask the receptionist at Center Parcs for directions to the swimming pool.

Complete the role-play as shown on the cue card

Cue Card 1b

- Ask where the swimming pool is
- Repeat directions given
- Ask if it is far from here
- You are on foot
- Thank you. Goodbye.

French : Intermediate 1

Language in Work

Theme: The World of Work/The Wider World

Topic : Place of Employment/Directions

Stage 4 Speaking 1a

A guest at the park asks you for directions to swimming pool.

Complete the role-play as shown on the cue card.

Cue Card 1a

- Go straight on to the end of the road
- Turn left
- Take the 3rd road on the right
- Swimming Pool is on the left
- Alter any mistakes
- Ask if they are walking or on a bike
- 15 minutes away
- Say Goodbye

French : Intermediate 1

Language in Work

Theme: The World of Work/The Wider World

Topic : Place of Employment/Directions

Stage 4 Speaking 2b

You ask the receptionist at Center Parcs for directions to the supermarket.

Complete the role-play as shown on the cue card

Cue Card 2b

- Ask where the supermarket is
- Repeat directions given
- Ask if it is far from here
- Thank you. Goodbye

French : Intermediate 1

Language in Work

Theme: The World of Work/The Wider World

Topic : Place of Employment/Directions

Stage 4 Speaking 2a

A guest at the park asks you for directions to the supermarket

Complete the role-play as shown on the cue card.

Cue Card 2a

- Turn left

Take the 3rd road on the right

Go straight on to the end of the road

Turn left

The supermarket is on the left

- Alter any mistakes
- It's 2 km away
- Say Goodbye

French : Intermediate 1

Language in Work

Theme: The World of Work/The Wider World

Topic : Place of Employment/Directions

Stage 4 Speaking 3b

You ask the receptionist at Center Parcs for directions to the Italian Restaurant

Complete the role-play as shown on the cue card

Cue Card 3b

- Ask where the Italian restaurant is
- Repeat directions given
- Ask if it is far
- You are on a bike
- Say thanks and Goodbye

French : Intermediate 1

Language in Work

Theme: The World of Work/The Wider World

Topic : Place of Employment/Directions

Stage 4 - Speaking 3a

A guest at the park asks you for directions to the Italian restaurant

Complete the role-play as shown on the cue card.

Cue Card 3a

- Take the 2nd on the right
- Go straight on to the end of the road
- Turn left and the restaurant is on the right
- Alter any mistakes
- Ask if they are on foot or on bike
- Five minutes away
- Say Goodbye

French : Intermediate 1

Language in Work

Theme: The World of Work

Topic: Employment

Stage 1 Reading and Comprehension

Office du Tourisme et des congrès de Paris

Recherche Assistante

Ayant qualités d'ordre, méthode, mémoire
Aimant initiative, travaux variés, contact humains
Bonne présentation
Parlant des langues étrangères
Mai jusqu'à septembre
Semaine travail 40 heures par semaine (8 heures par jour – travail soit samedi soit dimanche)

Envoyez C.V. avec photo à M Audoux
173 boulevard Courtot
75000 Paris

French : Intermediate 1

Language in Work

Theme: The World of Work

Topic: Employment

Stage 1 Reading and Comprehension

Office du Tourisme

Questions

- 1 Name 2 qualities looked for?

- 2 Which two aspects of the job might you like?

- 3 Which languages should you be able to speak?

- 4 When do they want you to start work?

- 5 This is a full-time permanent job
True False

- 6 What are the hours of work?

- 7 If you are interested in this job – what should you do?

French : Intermediate 1

Language in Work

Theme: The World of Work

Topic: Employment

Stage 1 Reading and Comprehension

Office du Tourisme

Answer sheet

- 1 Tidy
 Methodical
 Good memory
 Well presented
- 2 Working on own initiative
 Different types of work
 Working with people
- 3 Foreign languages – (other than French)
- 4 May
- 5 False
- 6 40 hours/week, 8 hours per day
 will have to work either Saturday or Sunday
- 7 Send C.V. and photo to Mr Audoux

French : Intermediate 1

Language in Work/Personal and Social Language

Theme: The World of Work/Lifestyles

Topic: Employment / Personal Identification / Free Time

Stage 2 Reading and Writing

In order to be able to apply for the job in the Paris Tourist Information Bureau, you should attempt a simple C.V.

Read the C.V. below then try to fill out the form on the next page with your personal details.

CURRICULUM VITAE

État Civil

Nom: Chardon
Prénom: Christianne
Date de naissance: 22 février 1964
Situation de famille: mariée
Adresse: 670 avenue de la Motte Servolex
73000 Chambéry

Diplômes Obtenus

1982 – BAC AS

Langues

anglais – lu, écrit, parlé
italian - lu

Expérience professionnelle

Du 17 novembre 1984 à ce jour
Secrétaire sténodactylo
Chez Renault, Grenoble

Loisirs

La natation
L'équitation
Le ski

Références

M Audoux
160 avenue de Haussman
75301 Paris

Mme Cheval
27 rue Charles de Gaulle
75301 Paris

French : Intermediate 1

Language in Work/Personal and Social Language

Theme: The World of Work

Topic: Employment / Personal Identification / Free Time

Stage 2 Reading and Writing

CURRICULUM VITAE

État Civil

Nom:

Prénom:

Date de Naissance:

Situation de famille:

Adresse:

Diplômes Obtenus

Langues

Expérience professionnelle

Loisirs

Références

French : Intermediate 1

Language in Work

Theme: The World of Work

Topic: Tourist Information Office

Stage 3 Listening and Comprehension

Office du Tourisme

Transcript

M. Audoux: Bonjour et bienvenue à Paris et l'office de tourisme. J'espère que vous vous amuserez bien pendant votre séjour ici en France.

Normalement le matin vous commencerez à 8h. Vous travaillerez à midi et déjeunerez entre midi et une heure. Vous recommencerez à une heure (c'est à dire treize heures) et vous travaillerez jusqu'à dix-sept heures. Vous travaillerez du mardi au samedi donc vous serez libre le dimanche et le lundi.

Il y a beaucoup de choses à faire et à voir à Paris. Par exemple la tour Eiffel, le Louvre, l'Arc de Triomphe, la cathédrale de Notre Dame, etc. Il y a aussi beaucoup de choses pour les enfants. Par exemple le parc zoologique de Paris, qui est ouvert tous les jours en été et aussi en hiver. Il y a environ mille animaux dans le parc – des pandas, des pélicans, les animaux du Sahara, la salle des oiseaux et un tigre à dents de sabre! Et ce n'est pas trop cher – cinquante francs par personne et vingt-cinq francs pour les enfants. Et bien sûr il y a maintenant Disneyland Paris. On peut acheter des billets pour le parc ici, aux guichets du Parc, dans les principales stations de métro. Le métro direction Marne-la-Vallée. C'est la façon la plus directe et la plus pratique pour aller au Parc.

Ah un moment, un client!

French : Intermediate 1

Language in Work

Theme: The World of Work

Topic: Tourist Information Office

Stage 3 Listening and Comprehension

Congratulations! – You got the job!

On your first day your boss gives you a brief outline of your job and some of the attractions in and around Paris. Listen carefully – he will ask you questions!!

Office du Tourisme

Questions

1 Mr Audoux

Welcomes you to Paris
Tells you to start work
Hopes you have a nice time in France

(Tick 2)

2 At what time will you normally start?

3 When is lunch?

4 At what time will you normally finish?

5 Which days will you normally not work?

6 List 3 famous attractions in Paris?

7 The zoo is normally closed in winter

True

False

- 8 List 3 types of animals which can be seen at the zoo!
- 9 How much does it cost to get into the zoo?
- 10 Name 2 places where you can buy tickets for Disneyland Paris!
- 11 What is the best way to get to Disneyland Paris?
- 12 Why did M Audoux stop talking?

French : Intermediate 1

Language in Work

Theme: The World of Work

Topic: Tourist Information Office

Stage 3 Listening and Comprehension

Office du Tourisme

Answer sheet

- 1 Welcomes you to Paris
Hopes you have a nice time in France
- 2 8 am
- 3 12noon – 1 pm
- 4 5 pm
- 5 Sunday and Monday
- 6 Eiffel Tower
The Louvre
Arc de Triomphe
Notre Dame Cathedral
- 7 False
- 8 Pandas
Pelicans
Animals from the Sahara
Birds
Sabre toothed tiger
- 9 50 F for adults
25 F for children
- 10 Tourist Information Office
At the entrance to Disneyland
At the main underground station
- 11 The underground
- 12 A customer arrived

French : Intermediate 1

Language in Work

Theme: The World of Work

Topic: Tourist Information Office

Stage 4 Language

In the introduction M Audoux speaks in a tense that you may not have heard before.

Vous vous amuserez bien	-	you will enjoy yourself
Vous commencerez	-	you will start
Vous travaillerez	-	you will work
Vous recommencerez	-	you will start again
Vous déjeunerez	-	you will have lunch
Vous serez	-	you will be

This is called the future tense. It describes what will happen in the future, tells you what people will do.

The way to form this tense is quite straight forward – you take the infinitive of the verb (the part which means to, the part which ends in -er, -ir or re, the part which you normally find if you look in the dictionary) and you add the following endings

Je	...ai	nous	...ons
Tu	...as	vous	...ez
Il/elle/on	...a	ils/elles	...ont

If we take the verb to work, travailler, we would have

Je travailler <u>ai</u> (I will work)	nous travailler <u>ons</u> (we will work)
tu travail <u>leras</u> (you will work)	vous travail <u>lerez</u> (you will work)
il travail <u>lera</u> (he will work)	ils travail <u>leront</u> (they will work)

Take the verbs, to start (commencer) and to finish (finir) and write them out in full!

As usual there are some exceptions to the rule. The one used was vous serez – you will be. In this case, the infinitive of the verb to be (etre) was not used, but instead, a new future stem «ser». The endings used however are exactly the same as before.

je serai	nous serons
tu seras	vous serez
il sera	ils seront

How would the above be translated into English?

Other irregular future stems will be learned as you go along!

«The easy Future!»

There is another way to imply the future without using the future tense – by using the verb to go (aller) and then the infinitive (as explained previously)

ALLER – to go

Je vais	nous allons
Tu vas	vous allez
Il va	ils vont

Je vais travailler. Means: I am going to work.

Roughly the same as I will work. (we use this same construction in English)

Je vais commencer à huit heures et je vais finir à dix-sept heures.
Literally, I am going to start at 8 am and finish at 5 pm.

"I am going to start" implies "I will start"

Exercise

Write out in French the following sentences using the "real" future and the "easy" future.

She will work
We will start
You will finish

Note

à dix-sept heures - 5 pm
à treize heures - 1 pm

Remember to use the 24 hour clock while speaking French.

French : Intermediate 1

Language in Work

Theme: The World of Work

Topic: Tourist Information Office

Stage 5 Speaking

A tourist comes into the Tourist Information Office looking for some information about what there is in Paris for young children. Based on what you had been told by M Audoux and other information you had gathered yourself. Give brief details about the zoo.

You should mention

- That the zoo is open in both summer and winter.
In winter from 9 am to 5 pm.
In summer from 9am to 6 pm.
- Lots of animals to see – give examples
- Costs

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Accommodation

Stage 1 Reading and Comprehension

You wish to go on holiday to France and are looking for suitable accommodation. You read the following advertisement.

L'HÔTEL NOIREAU

PLACE VERTE, MARNE-LA-VALLÉE TEL: 63 21 71 63

A proximité des parcs Disneyland, Paris et Asterix, l'Hôtel Noireau vous accueille à cinquante-deux chambres et suites climatisées avec salle de bains (sèche-cheveux intégré), téléphone direct, réveil automatique et TV couleur. Parking privé.

Déjeunez et dînez dans notre restaurant 'Le Château' et découvrez nos cocktails au salon "Neptune's Bar" qui est ouvert tard dans la nuit.

Venez profiter des bienfaits de notre balnéothérapie, découvrir le vrai sauna et son bac scandinave et vous remettre en pleine forme dans notre salle de sports.

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Accommodation

Stage 1 Comprehension

L'Hôtel Noireau

1 Name two parcs which are situated near to this hotel.

2 How many rooms does the hotel have?

3 The rooms are air-conditioned

True

False

4 Name three 'extras' which the hotel provides.

5 What two things can you do in the restaurant?

6 What can you try in the bar?

7 When does the bar close?

8 Name two things you can enjoy in the fitness club.

Check your answers.

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Accommodation

Stage 1 Comprehension

Answer Sheet

L'Hôtel Noireau

- 1 Disneyland Paris
 Asterix
- 2 52
- 3 True
- 4 Direct dial phone
 Colour TV
 Alarm Clock
 Private Parking
 Hair Dryer
 (Any 3)
- 5 Have lunch, dinner
- 6 Try cocktails
- 7 It's open till late
- 8 Sauna
 Gym Room

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Accommodation

Stage 2 Language and Comprehension

L’Hôtel Noireau

In order to be able to reserve a room in France you will need to know some essential vocabulary.

je voudrais	I would like
réserver	to reserve
une chambre pour ... personne(s)	a room for ... person(s)
pour ... nuit(s)	for ... night(s)
avec salle de bains	with bathroom
avec douche	with shower
Le petit déjeuner est compris?	Is breakfast included?
libre	free
un lit	a bed
un grand lit	a double bed
C’est combien?	How much?
Combien <u>de</u> personnes?	How many people?
Combien de nuits	How many nights?

Practise these words before going on to stage 3!

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Accommodation

Stage 3 Listening and Comprehension

Transcript

<i>Receptioniste</i>	Âllô, Hôtel Noireau Bonjour.
Mme Andréws	Bonjour, vous avez des chambres de libre pour la semaine prochaine.
<i>Receptioniste</i>	Oui Madame. Quelles dates exactement?
Mme Andréws	Du lundi 16 mars au jeudi 19 mars
<i>Receptioniste</i>	Trois nuits Madame?
Mme Andréws	Oui – c'est possible?
<i>Receptioniste</i>	Oui – c'est pour combien de personnes?
Mme Andréws	C'est pour trois personnes – si possible une chambre de famille avec un grand lit et un lit pour ma fille.
<i>Receptioniste</i>	Vous préférez une chambre avec douche ou salle de bains?
Mme Andréws	Salle de bains, s'il vous plaît.
<i>Receptioniste</i>	Un moment. Oui c'est possible. Nous avons une chambre de libre au rez de chaussée.
Mme Andréws	Oui, c'est parfait – je peux la réserver?
<i>Receptioniste</i>	Oui, pas de problème, Madame. Quel est votre nom s'il vous plaît?
Mme Andréws	Mme Andrews A. N. D. R. E. W. S. Ah, j'ai oublié quelque chose – c'est combien par nuit?
<i>Receptioniste</i>	C'est deux cents quatre-vingt francs pour la chambre chaque nuit. Mais le petit déjeuner n'est pas compris – c'est à part – trente-cinq francs par personne.
Mme Andréws	C'est bien. Ah oui – mon nom est Mme Andrews A. N. D. R. E. W. S.
<i>Receptioniste</i>	Merci Mme Andrews – et votre adresse s'il vous plaît?
Mme Andréws	17, Clerkland Road. C.L.E.R.K.L.A.N.D. R.O.A.D. à Stewarton S.T.E.W.A.R.T.O.N. en Ecosse.
<i>Receptioniste</i>	Et votre numéro de téléphone?
Mme Andréws	01.560. 48.76.92.
<i>Receptioniste</i>	Pourriez-vous confirmer par lettre, s'il vous plaît, Mme Andrews et envoyer des arrhes de cent francs?
Mme Andréws	Bien sûr et merci beaucoup. Au revoir.
<i>Receptioniste</i>	Au revoir Madame.

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Accommodation

Stage 3 Listening and Comprehension

L'Hôtel Noireau – Questions

- 1 Which dates is Mme Andrews enquiring about?
Monday 18 March
Monday 16 March
Tuesday 16 March
Thursday 19 March
Thursday 18 March
Friday 19 March
- 2 How many people would Mme Andrews like to book for?
- 3 What kind of beds would she like in the room?
- 4 Does she prefer a room with shower or bathroom?
- 5a How much does it cost per night?
b How much is breakfast?
- 6 What is Mme Andrews telephone number?
- 7 What is Mme Andrews asked to do?

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Accommodation

Stage 3 Listening and Comprehension

L'Hôtel Noireau – Answers

1 Monday 16 March
 Thursday 19 March

2 3

3 1 double
 1 single

4 Bathroom

5a 280 F / night
 b 35 F / person

6 01560 48 76 92

7 Confirm by letter
 Send a 100 F deposit

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Accommodation

Stage 4 Speaking

L'Hôtel Noireau

You would like to book the hotel Noireau for two weeks during the summer.

Complete the role-play as shown on the cue card.

Cue card (1)

- Ask if the hotel has any free rooms from Sunday 14 July – Friday 26 July.
- You would like 2 rooms for 2 people – 1 with a double bed, 1 with twin beds.
- You would like the rooms to have showers if possible.
- Ask how much it is per person.
- Ask if breakfast is included.
- Book the rooms.
- Give your personal details – name, address etc.

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Accommodation

Stage 4 Speaking

L'Hôtel Noireau

You are working in the Hotel Noireau for the summer – you take a call from someone wishing to book a holiday.

Complete the role-play as shown on the cue card.

Cue card (2)

- Answer the phone 'Hello, Hotel Noireau can I help you?'
- Check the dates by repeating – yes it's possible. Ask how many rooms, how many people?
- Bath or shower?
- It costs 3 000 F per person / per week
- Breakfast is included.
- Take personal details – Name, Address, Telephone No.
- Ask him/her to 'confimer par lettre'.

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Accommodation

Stage 5 Writing

L'Hôtel Noireau

Write a letter to the Hotel Noireau confirming you earlier telephone call. Fill in the blanks making sure you have all the correct agreements.

Exercise I

L'Hôtel Noireau Place Verte Marne-la-Vallée France	MME ANDREWS 17 Clerkland Road Stewarton Ayrshire Ecosse
Monsieur / Madame	
Suite à notre conversation téléphonique, je vous écris pour _____ la réservation à votre hôtel _____ 16 mars _____ 19 mars pour trois _____ dans _____ chambre de _____. Je vous envoie _____ de cent francs.	
Je vous prie d'accepter, Monsieur l'expression de mes sentiments les meilleurs.	

Exercise 2

Confirm in writing your booking from stage 4.

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Eating Out

Stage I – Reading, Comprehension

You are on holiday in France. You read this advertisement in order to decide where you would like to eat.

(b)

Le Café des Théâtres

26, rue Royale

Tel 42 65 77 40

Vous êtes dans le quartier des théâtres, venez donc après le spectacle, dîner tard dans ce cadre joliment décoré.

Le chef vous propose une cuisine simple, fort goûteuse et généreusement servie.
Dégustez nos desserts délicieux – mousse au chocolat ou tarte au fromage.
Les prix sont tout à fait raisonnables.

Opéra carte 180 F

Ouvert tous les jours (samedi soir compris)

12h à 14h30 et de 19h à 24h.

Fermé le samedi midi et le dimanche.

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Eating Out

Stage I – Reading, Comprehension

b)

1 In which district of the city is this restaurant situated?

2 When does the advertisement suggest that you eat?

Before the theatre

After the theatre

3 Name two types of dessert on offer.

4 This is a very expensive restaurant.

True

False

5 Give information regarding opening and closing times.

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Eating Out

Stage I – Answer Sheet

b

- 1 Where all the theatres are situated.
- 2 After the theatre
- 3 Cheesecake
 Chocolate mousse
- 4 False
- 5 Open every day (including Sat. eve) from 12 noon to 2.30 pm
 and 7 pm to midnight. Closed Saturday lunchtime.
 Closed Sunday
 (Any 3)

To work as a waiter or waitress in France (or simply to understand what your waiter is saying to you) you need to know some essential vocabulary.

Vous avez choisi?	Have you chosen?
Qu'est-ce que vous désirez pour commencer?	What would you like to start with?
Qu'est-ce que vous désirez comme plat principal?	What would you like as a main course?
Qu'est-ce que vous désirez comme dessert?	What would you like as a dessert?
Qu'est-ce que vous désirez comme boisson?	What would you like as a drink?
Je suis désolé, mais il n'y a plus de ...	I'm sorry, but there is no more ...

Exercise

Practise this vocabulary with a partner, using the menu attached. Look up any words you do not know. You should practise playing both the customer and the waiter / waitress.

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Eating Out

Le Café des Théâtres

Menu à 120 f

Entrées

Assiette de crudités

Assortiment de charcuterie

Soupe à l'oignon

Pâté Maison

Plats Principaux

Rôti de porc

Langue de Boeuf, Sauce Madère

Brochette de Volaille

Omelette variées (fromage, fines herbes)

(garniture maison)

Desserts

Crème Caramel

Crêpe Belle Hélène

Banane Flambée

Tarte aux pommes

Mousse au chocolat

Tarte au fromage

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Eating Out

Stage 3 – Listening – Transcript

LE CAFÉ DES THÉÂTRES

Receptioniste Allô, Café des Théâtres Bonjour.
Mme Chardon Bonjour Madame – je voudrais réserver une table s.v.p. pour deux personnes pour samedi soir.

Receptioniste Oui, c'est possible Madame, à quelle heure?
Mme Chardon À vingt heures.

Receptioniste Pas de problème. Quel est votre nom, s'il vous plaît?
Mme Chardon C. H. A. R. D. O. N.

Receptioniste Et votre numéro de téléphone?
25 36 72 31

Receptioniste C'est noté, Madame. Samedi soir. Au revoir.

Samedi soir

Garçon Monsieur-Dame, Bonsoir
Mme Chardon Bonsoir. J'ai réservé une table – c'est au nom de Chardon.

Garçon Ah oui, Mme Chardon, par ici, s.v.p. Votre table Madame, Monsieur.
Mme Chardon Merci.

Garçon ... Et voici la carte. Nous avons deux menus ce soir – l'un à cent cinquante francs et l'autre à cent vingt francs. Voilà.
Mme Chardon Merci.

Garçon Vous avez choisi?
M Chardon Oui, alors deux menus à 120 F. Pour commencer je voudrais la soupe à l'oignon et le pâté maison pour ma femme. Ensuite le rôti de porc pour moi et la brochette de volaille pour ma femme. Et comme dessert deux crèmes caramels, s.v.p. Le vin est compris?

Garçon Non, ce n'est pas compris, Monsieur.
M. Chardon Un vin blanc et un vin rouge.

Garçon Très bien, Monsieur.
M Chardon Monsieur, l'addition, s.v.p.

Garçon Voilà. Ça fait 280 francs, Monsieur. Merci et bonne soirée.

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Eating Out

Stage 3 – Listening and Comprehension

Questions

Listen to the following scene which takes place in “Le Café des Théâtres”. Try to answer the following questions.

1 Mme Chardon wants to book a table for

2 people for tonight

3 people for Saturday night

2 people for Saturday night

3 people for tonight

(Tick the correct answer)

2 What time is the booking for?

3 What is her telephone number?

4 What prices are the menus?

5 Name three items chosen from the menu.

6 Wine was not included in the price.

True

False

7 How much did the bill come to?

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Eating Out

Stage 3 – Listening and Comprehension

Le Café des Théâtres

Answer Sheet

- 1 2 people for Saturday night
- 2 8 pm
- 3 25 36 72 31
- 4 120 F – 150 F
- 5 Onion soup
 Pâté
 Roast pork
 Kebab
 2 crème caramels
 (Any 3)
- 6 True
- 7 280 F

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Eating Out

Stage 5 – Extra Speaking Practice

* Phone the restaurant of your choice with the following bookings. No-one answers the phone so you must leave a message on the answer phone.

1 4 people
Friday night
7.30 pm
Le Blanc
52 73 98 17

2 2 people
Tonight
8.15 pm
Mitterand
61 58 26 11

3 3 people
Saturday night
7 pm
Capiou
21 17 36 33

4 5 people
Tomorrow night
9 pm
Pacard
36 49 27 26

French : Intermediate 1

Transactional Language

Theme: The Wider World/The world of Work

Topic: Eating Out/Café/Restaurant

Stage 4 – Speaking

You are in the restaurant “Le Café des Théâtres”. Look at the menu and decide what you are going to eat.

Complete the role-play as shown on the cue card.

Cue Card 1 (a) (i)

- Say Hello
- Say you would like the 120 f menu
- Order starter
- Order main course
- Order dessert
- Ask if a drink is included in the price
- Ask for bill
- Pay and take your leave

French : Intermediate 1

Transactional Language

Theme: The Wider World/The World of Work

Topic: Eating Out/Café/Restaurant

Stage 4 - Speaking

You are in the restaurant “Le Café des Théâtres”. Look at the menu and decide what you are going to eat.

Complete the role-play as shown on the cue card.

Cue-card 1 (a) (ii)

- Say Hello
- Ask if he/she has chosen
- Ask what he/she would like to start
- Ask what he/she would like for main course
- Apologise but that dish is finished – recommend something else
- Ask what he/she wants for dessert
- And to drink
- A drink is **not** included in the price
- Give the bill and say goodbye

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Eating Out

Stage I – Reading, Comprehension

You are on holiday in France. You read this advertisement in order to decide where you would like to eat.

(a)

La Taverne d'Alsace
Taverne Restaurant

17, avenue de la Goffe

Tel 45 26 39 63

Monsieur et Madame Lambert vous invitent dans un cadre à la fois élégant et intime ou un chaleureux accueil vous attend.

Côté restauration, l'équipe vous propose une carte exclusive à base uniquement de produits frais – poissons, viandes, pâtés, salades diverses – tout au long de la journée.

Côté gourmandise, vous découvrirez un vaste choix de glaces, sorbets, crêpes et gaufres.

La Taverne d'Alsace convient particulièrement bien pour l'organisation de vos banquets, mariages, communions, anniversaires ou dîners tête-à-tête.

service jusqu'à 22h30

fermé le dimanche et le lundi midi

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Eating Out

Stage I – Reading, Comprehension

a) La Taverne d’Alsace.

1 What kind of atmosphere is there at La Taverne d’Alsace.
 Tick three.

Warm

Cold

Friendly

Intimate

Elegant

Uninviting

2 The menu is primarily made from frozen products.
 True
 False

3 Name three kinds of food you could eat for your main course.

4 Name three kinds of food you could eat for your dessert.

5 Name three occasions La Taverne d’Alsace caters for.

6 When is La Taverne d’Alsace closed?

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Eating Out

Stage I – Reading, Comprehension

a) La Taverne d’Alsace. - Answers

- 1 Warm
 Intimate
 Elegant
- 2 False
- 3 Fish
 Meat
 Pâté
 Salads
 (Any 3)
- 4 Ice cream
 Sorbet
 Sweet pancakes
 Waffles
 (Any 3)
- 5 Banquets
 Weddings
 Communions
 Birthdays
 Intimate dinners
 (Any 3)
- 6 Closed: Sunday
 Monday lunch-time

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Eating Out

Stage 2 – Language – Vocabulary

To order food in a café or restaurant, you need to know some essential vocabulary.

je voudrais

I would like

pour commencer

to start with

comme } plat principal
 } viande

as a main meal or as the meat dish

or simply

après / ensuite

afterwards

comme dessert

as a dessert

comme boisson

as a drink

Qu'est-ce que c'est... ?

What is ... ?

L'addition s.v.p.

The bill please.

Stage 2 – Language cont.

To work as a waiter or waitress in France (or simply to understand what your waiter is saying to you) you need to know some essential vocabulary.

Vous avez choisi?	Have you chosen?
Qu'est-ce que vous désirez pour commencer?	What would you like to start with?
Qu'est-ce que vous désirez comme plat principal?	What would you like as a main course?
Qu'est-ce que vous désirez comme dessert?	What would you like as a dessert?
Qu'est-ce que vous désirez comme boisson?	What would you like as a drink?
Je suis désolé, mais il n'y a plus de ...	I'm sorry, but there is no more ...

Exercise

Practise this vocabulary with a partner, using the menu attached. Look up any words you do not know. You should practise playing both the customer and the waiter / waitress.

La Taverne d'Alsace

à la carte

Entrees

<i>Les Langoustines Grillés</i>	<i>33.00 F</i>
<i>La Salade de Tomate</i>	<i>25.00 F</i>
<i>Le Pâté maison</i>	<i>26.00 F</i>
<i>Les Scampis Frits à la Sauce Tomate</i>	<i>32.00 F</i>

Poissons

<i>La Truite aux Amandes</i>	<i>69.00 F</i>
<i>La Sole Grillée</i>	<i>72.00 F</i>
<i>Le Saumon Frais Grillé: Beurre Maître d'Hôtel</i>	<i>75.00 F</i>

Viandes

<i>Le Veau à l'ancienne</i>	<i>67.00 F</i>
<i>Le Pavé de boeuf</i>	<i>79.00 F</i>
<i>½ Poulet</i>	<i>75.00 F</i>
<i>Le Steak Provençal</i>	<i>78.00 F</i>
<i>Le Châteaubriand Maître d'Hôtel (garniture maison)</i>	<i>86.00 F</i>

Desserts

<i>Pêche melba</i>	<i>17.00 F</i>
<i>Protiterolles au chocolat</i>	<i>23.00 F</i>
<i>Mousse au chocolat</i>	<i>21.00 F</i>
<i>Sorbet au choix</i>	<i>18.00 F</i>

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Eating Out

Stage 3 – Listening – Transcript

Le Café des Théâtres

Garçon Bonjour Monsieur Dame
M Dubois Bonjour Monsieur. Je voudrais une table pour deux personnes s’il vous plaît.

Garçon Oui, bien sûr.
Voilà.
M Dubois Merci beaucoup

Garçon Et voici les menus.
M Dubois Merci.

Garçon Monsieur, Dame - Vous avez choisi?
M Dubois Pas encore. Encore cinq minutes s.v.p.

Quelques minutes après

Garçon Vous avez choisi?
M. Dubois Oui.

Garçon Alors – qu’est-ce que vous désirez pour commencer, Madame?
Mme Dubois Je voudrais les langoustines grillés pour commencer.

Garçon Oui.
M. Dubois Et pour moi le pâté maison.

Garçon Oui et comme plat principal Madame?
Mme Dubois La truite aux amandes.
M Dubois Le saumon frais grillé – mais sans sauce s’il vous plaît.

Garçon Oui très bien et comme dessert?
Mme Dubois Rien, merci.

Garçon Et pour monsieur?
M. Dubois Un sorbet au citron s.v.p.

Garçon Alors des langoustines grillés et un pâté maison pour commencer.
Ensuite une truite aux amandes et un saumon frais grillé, sans sauce
et ensuite un sorbet au citron. C'est tout?

M Dubois Oui et une bouteille de vin rouge et une carafe d'eau s.v.p.

Garçon Oui bien sûr.
M Dubois Monsieur, l'addition s.v.p.

Garçon Oui Monsieur – ça fait 390 F 50 s.v.p.
M Dubois Voilà – Merci – Au revoir.

Garçon Au revoir – bonne journée.

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Eating Out

Stage 3 – Listening and Comprehension

Questions

La Taverne d'Alsace

- 1 Does M. Dubois ask for a table for
 2 people
 3 people
 4 people.
- 2 What does the waiter give him?
- 3 How much longer do the Dubois need before they are ready to choose their
 meal?
 5 minutes
 10 minutes
 15 minutes
- 4 What do they want to start?
- 5 What do they want for their main course?
- 6 What do they want for dessert?
- 7 What do they want to drink?
- 8 How much does it come to?

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Eating Out

Stage 3 – Listening and Comprehension

La Taverne d'Alsace

Answers

- 1 2 people
- 2 Menus
- 3 5 minutes
- 4 grilled langoustine and pâté
- 5 Trout with almonds
 Freshly grilled salmon (no sauce)
- 6 Lemon sorbet
 Nothing for Mme Dubois
- 7 Bottle of red wine
 Jug of water
- 8 390 F 50

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Eating Out

Stage 4 - Speaking

La Taverne d'Alsace

You are in the restaurant “La Taverne d’Alsace”. Look at the menu and decide what you are going to eat.

Complete the role-play as shown on the cue card.

Cue-card 1 (a) (i)

1. Say hello.
2. Order your starter.
3. Ask what ‘Veau à l’ancienne’ is.
4. Order main course.
5. Order dessert.
6. Order drink.
7. Ask for bill.
8. Pay and take your leave.

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Eating Out

Stage 4 - Speaking

La Taverne d'Alsace

Your work in the restaurant “La Taverne d’Alsace”. Greet your customer and take order.

Complete the role-play as shown on the cue card.

Cue-card 1 (a) (ii)

1. Say hello.
2. Ask if he/she has chosen.
3. Ask what he/she would like to start.
4. Ask what he/she would like for main course.
5. Explain that ‘à l’ancienne’ means cooked to traditional recipe.
6. Ask what he/she wants for dessert.
7. And to drink.
8. Give the bill and say goodbye.

French : Intermediate 1

Transactional Language

Theme: The Wider World

Topic: Eating Out

Stage 5 - Discussion

La Taverne d'Alsace

* In a group, have a general discussion around the following questions

Qu'est-ce que vous préférez comme

- entrée?
- plat principal?
- dessert?
- boisson?

Vous aimez la cuisine

- indienne?
- chinoise?
- italienne?
- française?

REMEMBER

j'aime ...

j'aime beaucoup ...

j'adore ...

je n'aime pas ...

je n'aime pas du tout ...

je déteste ...